

MODULES		KEY LEARNING OUTCOMES	ACTIVITY DESCRIPTION	
<input type="checkbox"/>	2 hours	Innovation Power	<ul style="list-style-type: none"> <li>Learn about the power of innovating</li> <li>Learn about the gains from continuous improvement</li> <li>Learn about the impact of mindset</li> </ul>	<ul style="list-style-type: none"> <li>Participants engage in a highly interactive simulation running first a non-lean manufacturing line, quickly debriefing the deficiencies. They then run a lean line exploring the impacts gained from continuous improvement and innovation, using the same resources with the same customer demands.</li> </ul>
<input type="checkbox"/>	60 minutes	The Nature of Innovation	<ul style="list-style-type: none"> <li>Learn about the nature of innovation</li> <li>Learn a model for identifying a person's innovation style</li> <li>Learn about their own personal innovation style</li> <li>Identify the pros and cons of both continuous and punctuated innovation</li> </ul>	<ul style="list-style-type: none"> <li>Participants explore the nature of innovation. Using a personal card sort, they identify their own innovation style on a scale from "Highly aligned with continuous improvement" to "Highly aligned with discontinuous 'out of the box' thinking." Participants then explore common perceptions of each innovation style, and consider how leaders can harness the full innovation potential of their organization.</li> </ul>
<input checked="" type="checkbox"/>	90 minutes	Innovation into Action	<ul style="list-style-type: none"> <li>Learn about the stages of leading innovation, from generating ideas, to evaluating ideas, and finally to implementing ideas</li> <li>Learn five key tools for putting innovation to work</li> <li>Generating ideas with Brainwriting, Mind Mapping, and Groupthink tools</li> <li>Evaluating ideas with the Prioritizer</li> <li>Implementing ideas and overcoming barriers with Force Field</li> </ul>	<ul style="list-style-type: none"> <li>Begin this module with a discussion of the nature of convergent and divergent thinking. Have the participants identify the pros and cons of each. Then have them learn three powerful tools to facilitate both convergent and divergent idea generation.</li> <li>From a set of custom topics, have the teams select a topic and one of the idea generation processes, and generate a set of ideas. Have each team share their results. Then have them use a second tool. Encourage them to use one convergent and one divergent tool. Debrief the module around what worked well and what barriers they ran into.</li> <li>Have the teams learn and use the Prioritizer to identify the ideas with the greatest potential for effecting positive change.</li> <li>Teams now take an idea with high potential and learn to use the Force Field analysis model to ensure successful implementation and overcome typical organizational issues.</li> </ul>
<input type="checkbox"/>	60 minutes	Teaming for Success	<ul style="list-style-type: none"> <li>Each person should create a plan to take the information back to their teams to create a team profile and to teach back the content of the program to accelerate innovation in their work unit. If they are there as a team, then they should do their own team sort.</li> </ul>	<ul style="list-style-type: none"> <li>A set of best practices and team tools will be unveiled and used to plan to take the content back to their teams in the workplace.</li> </ul>

STRATEGICALLY CUSTOMIZED

COMPOSER



**PERFORMANCE MASTERY**